

# Subject CB2

## 2025 Study Guide

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## 1 Introduction

This Study Guide has been created to help you navigate your way through Subject CB2. It contains useful information you will need before starting to study Subject CB2 for the 2025 exams. You may also find it useful to refer to throughout your studies.

Further information on study skills can be found on our website at [ActEd.co.uk](https://www.acted.co.uk).

**Please read this Study Guide carefully before reading the Course Notes**, even if you have studied for some actuarial exams before.

### Before you start

When studying for the Institute and Faculty of Actuaries' exams, you may need:

- a copy of the **Formulae and Tables for Examinations of the Institute and Faculty of Actuaries, 2nd Edition (2002)** – these are referred to simply as the *Tables*
- a **scientific calculator** and/or **software package** to help with calculations.

The *Tables* are available from the Institute and Faculty of Actuaries' eShop. Please visit [actuaries.org.uk](https://www.actuaries.org.uk).

## 2 Subject sequencing and contents

### 2.1 Links to other subjects

#### Associateship Qualification

Business Economics (Subject CB2) is a fundamental subject contributing to the foundations of the Associateship Qualification. Knowledge gained from this subject is implicitly assumed and applied across many other subjects, in particular:

- Business Finance (Subject CB1)
- Business Management (Subject CB3)
- Financial Engineering and Loss Reserving (Subject CM2)
- Actuarial Practice (Subject CP1).

#### Fellowship Qualification

An understanding of Business Economics may be required for any of the Specialist Advanced (SA) examinations, as these examinations tend to focus on 'real world' scenarios, and the subject is particularly relevant for the potential scenarios presented in Investment & Finance Specialist Principles (Subject SP5), Pensions & Other Benefits (Subject SA4) and Investment & Finance (Subject SA7) examinations. Economic judgement should be applied and considered across all Specialist Principles (SP) and Specialist Advanced (SA) subjects.

### 2.2 Subject contents

There are eight parts to the Subject CB2 course. The parts cover related topics and are broken down into modules. At the end of parts two, four, six and eight there is an assignment testing the material from the previous two parts.

The following table shows how the parts and modules relate to each other. The final column shows how the modules relate to the days of the regular tutorials. This table should help you plan your progress across the study session.

Part	Module	Title	No of pages	X Assignment	Tutorial – 4 days		
1	1	Economic concepts and systems	17	X1	1		
	2	Supply and demand (1)	21				
	3	Supply and demand (2)	28				
	4	Background to demand	37				
2	5	Background to supply	38				
	6	Perfect competition and monopoly	26				
	7	Monopolistic competition and oligopoly	26				
3	8	Pricing strategies	23	X2	2		
	9	Market failure and government intervention	42				
4	10	The macroeconomic environment	26				
	11	Macroeconomic objectives	23				
	12	International trade	15				
5	13	Balance of payments and exchange rates	12			X3	3
	14	The financial system	35				
	15	The money market and monetary policy	27				
6	16	Main strands of economic thinking	15				
	17	Classical and Keynesian theory	55				
	18	Relationship between the goods and money markets	28				
7	19	Monetarist and new classical schools, and Keynesian responses	28	X4	4		
	20	Supply-side policy	17				
	21	Demand-side policy	22				
8	22	Exchange rate policy	22				
	23	Global harmonisation and monetary union	15				
	24	Summary of debates on theory and policy	23				

## 3 Syllabus

The Syllabus for each subject is produced by the Institute and Faculty of Actuaries. It includes information to support the study of this subject. The Syllabus will guide you through what you need to learn, the application of learning, as well as the skills that you need to develop.

Students can use the Syllabus as a guide for learning and development. We recommend that you use the Syllabus as an important part of your study.

### 3.1 Aim

Subject CB2 introduces the core economic principles and how these can be used in a business environment to help inform decision-making and behaviour. It includes the fundamental concepts of microeconomics that explain how economic agents make decisions and how these decisions interact. It also explores the principles underlying macroeconomics that explain how the economic system works and how decisions taken by economic agents affect the financial system and relevant aggregate economic and financial variables.

### 3.2 Topics and topic weightings

This subject covers the following topics:

- |    |   |       |
|----|---|-------|
| 1. | Economic schools, the economic way of thinking and recent historical applications | (5%)  |
| 2. | Microeconomics  | (40%) |
| 3. | Macroeconomics  | (55%) |

The topic weighting percentage noted alongside the topics is indicative of the volume of content of a topic within the subject and therefore broadly aligned to the volume of marks allocated to this topic in the examination. For example, if a topic is 20% of the subject then you can expect that approximately 20% of the total marks available in the examination paper will be available on that topic.

Students should ensure that they are well prepared across the entire syllabus and have an understanding of the principal terms used within the course.

### 3.3 Objectives

The detailed syllabus objectives for Subject CB2 are given below. To the right of each objective are the module numbers in which the objective is covered in the ActEd course. The relevant individual syllabus objectives are also included at the start of each course module.

- |           |  |             |
|-----------|--|-------------|
| <b>1.</b> | <b>Economic schools, economic way of thinking and recent historical applications</b>                                     | <b>(5%)</b> |
|           | An introduction to economic concepts and models, their use in business as well as recent economic and financial history. |             |
| 1.1       | Relationship between economics and business  | (Module 1)  |

- 1.1.1 Principles of economic choice, including opportunity cost and scarcity
- 1.1.2 Core economic concepts used by businesses to make choices relevant to selection of outputs, inputs, technology, location and competition
- 1.1.3 Features of and differences between microeconomics and macroeconomics
- 1.2 Main economic schools and their key features: (Modules 9, 16, 17, 19 and 24)
  - Classical
  - Marxian socialism
  - Neo-classical, Keynesian, neo-Keynesian and post-Keynesian
  - Monetarist
  - Austrian
- 1.3 Recent macroeconomic history (Modules 14, 15, 21, 23 and 24)
  - 1.3.1 Progress of the world economy since the Great Depression, with a particular focus on banking crises, their consequences and irrational behaviour
  - 1.3.2 Banking crisis of 2008, the Great Recession, and recovery, including:
    - Effectiveness of monetary policy in the 2008 financial crisis
    - Governments actions to combat recession
    - Aftershocks in Europe
    - Stimulus–austerity debate and regulatory action after the 2008 crisis

## **2. Microeconomics – the behaviour of consumers, firms and markets (40%)**

Understand, in detail, models of consumer choice, the theory of the firm and how these affect business decisions under different conditions.

- 2.1 How competitive markets operate (Modules 2 and 3)
  - 2.1.1 Role of the price mechanism and the behaviour of firms and consumers in a free market
  - 2.1.2 Factors that influence market demand and supply
  - 2.1.3 How market equilibrium quantity and price are achieved
  - 2.1.4 How markets react to changes in demand and supply
  - 2.1.5 Calculation of price and income elasticities of demand and price elasticity of supply, using both original and average quantities
  - 2.1.6 Factors that affect elasticity
  - 2.1.7 Effect of elasticity on the short- and long-term operation of markets

- 2.1.8 How firms deal with risk and uncertainty about future market movements
- 2.1.9 Price expectations and speculation and how price bubbles develop
- 2.2 Consumer demand and behaviour (Module 4)
  - 2.2.1 The concept of utility and the representation of consumer preferences as indifference curves
  - 2.2.2 How rational choice and optimal consumption choice is determined by using indifference curves and budget lines
  - 2.2.3 Rational choice, perfect information and irrational behaviour in the context of behavioural economics
- 2.3 The impact of advertising on sales and demand (Module 3)
- 2.4 Impact of the production function, costs of production, revenue and profit on a firm's price and output decisions (Module 5)
  - 2.4.1 The production function and the relationship between short- and long-term inputs and outputs
  - 2.4.2 Average and marginal physical product
  - 2.4.3 Meaning and measurement of costs and how these vary with short- and long-term output
  - 2.4.4 Total, average and marginal costs
  - 2.4.5 Economies of scale and how a business can achieve efficiency in selecting the level of its inputs
  - 2.4.6 Revenue and profit and how they are influenced by market conditions
  - 2.4.7 Calculation of average and marginal revenue
  - 2.4.8 Measurement of profit and how a firm arrives at its profit-maximising output
  - 2.4.9 The 'shut-down' point in the short and long run
- 2.5 Profit maximisation under perfect competition and monopoly (Module 6)
  - 2.5.1 What determines the market power of a firm
  - 2.5.2 Main features of a market characterised by perfect competition, including how output and price are determined in the short and long term
  - 2.5.3 Monopolies and how they emerge; how they select profit-maximising price and output; and the determination of the profit of a monopolist
  - 2.5.4 Barriers to entry and market contestability and their impact on the profit of a monopolist

- 2.6 Profit maximisation under imperfect competition (Module 7)
  - 2.6.1 Behaviour of firms under monopolistic competition and why in this type of market only normal profits are made in the long run
  - 2.6.2 Main features of an oligopoly and the behaviour of firms in an oligopoly
  - 2.6.3 Competition and collusion of firms in an oligopoly and how strategic decisions of such firms can be explained by game theory
  - 2.6.4 Behaviour of oligopolists and the consumer interest
- 2.7 Pricing strategies that firms in the financial services sector can adopt (Module 8)
  - 2.7.1 How prices are determined in practice and factors that affect the ability of a firm to determine its prices
  - 2.7.2 Average-cost pricing and price discrimination
  - 2.7.3 Pricing strategy for multiple products and how pricing varies with the stage in the life of a product

### **3. Macroeconomics and the role of government (55%)**

Understand aggregate economic variables and concepts which relates them to government policy, business decision making and financial market variables.

- 3.1 Government intervention in a market (Module 9)
  - 3.1.1 Extent to which businesses meet the interests of consumers and society in general
  - 3.1.2 Socially efficient perfect markets and why markets fail to achieve the theoretical ideal of social efficiency
  - 3.1.3 Why externalities can lead to inefficient markets
  - 3.1.4 How governments intervene in markets to influence business behaviour and the drawbacks of such intervention
  - 3.1.5 Role of taxation and regulation in correcting shortcomings in markets
  - 3.1.6 Why government intervention might not improve market outcomes in practice even if the existence of 'market failures' suggest they can in theory
  - 3.1.7 Policy instruments that can be used to promote environmental sustainability
- 3.2 Relationship between the government and the individual firm (Modules 9 and 20)
  - 3.2.1 Main targets of 'competition policy' and the extent to which it is effective
  - 3.2.2 Why a free market can fail to achieve the optimal amount of research and development
  - 3.2.3 Government intervention to encourage technological advance and innovation

- 3.3 Globalisation and multinational business (Module 23)
  - 3.3.1 Globalisation and its impact on business
  - 3.3.2 The driving processes of globalisation and the benefits of globalisation
- 3.4 Importance of international trade (Module 12)
  - 3.4.1 Growth of international trade and its benefits to countries and firms
  - 3.4.2 Advantages of specialisation
  - 3.4.3 Arguments for trade restrictions and protection of domestic industries
  - 3.4.4 Role of the World Trade Organization (WTO) in international trade
- 3.5 Impact of the macroeconomic environment on business (Modules 10, 11 and 17)
  - 3.5.1 Main macroeconomic variables that governments seek to control
  - 3.5.2 Impact of an economic stimulus on business output
  - 3.5.3 Difference between actual and potential growth
  - 3.5.4 Factors that determine economic growth and the reasons for differences in different nations' growth rates
  - 3.5.5 Why economies experience periods of boom followed by periods of recession and the factors that influence the length and magnitude of the phases of a business cycle
  - 3.5.6 Causes and costs of unemployment and its impact on the level of business activity
  - 3.5.7 Determination of the price level in the economy by the interaction between aggregate supply (AS) and aggregate demand (AD) in a simple AS–AD model
  - 3.5.8 Causes and costs of inflation and its impact on the level of business activity
  - 3.5.9 Gross domestic product (GDP) and its measurement
  - 3.5.10 Representation of the economy as a simple model of the circular flow of income
- 3.6 Balance of payments and the determination of exchange rates (Modules 13, 22 and 23)
  - 3.6.1 Definitions of 'the balance of payments' and how trade and financial movements affect it
  - 3.6.2 How exchange rates are determined and their impact on business
  - 3.6.3 Relationship between the balance of payments and exchange rates
  - 3.6.4 Advantages and disadvantages of fixed and floating exchange rates



- 3.6.5 How governments and/or central banks seek to influence the exchange rates and the implications of such actions for other macroeconomic policies and for business
- 3.6.6 Purpose and effectiveness of monetary union and single currencies, with reference to the European Economic and Monetary Union, the Exchange Rate Mechanism and the creation of a single Currency
- 3.7 Role of money and interest rates in the economy (Modules 14, 15 and 18)
  - 3.7.1 Functions of money
  - 3.7.2 Factors that determine the amount of money in the economy, what causes it to grow and the role of banks in this process
  - 3.7.3 Concept of the money multiplier
  - 3.7.4 Determination of interest rates
  - 3.7.5 Relationship between money and interest rates
  - 3.7.6 Why central banks play a crucial role in the functioning of economies
  - 3.7.7 How a change in the money supply and/or interest rates affects the level of business activity
- 3.8 Role, structure and stability of the financial system (Module 14)
  - 3.8.1 Functions of the financial sector
  - 3.8.2 Role and functions of investment funds, banks and insurance companies/pension funds
  - 3.8.3 Different ways banks and insurance companies can be exposed to credit risk and liquidity risks through:
    - Bank loans
    - Corporate bonds
    - Securitisations (which can be owned by the non-bank sector)
    - Syndicated loans
    - Credit derivatives
  - 3.8.4 Why the banking sector is more likely to be exposed to systemic risk than the non-bank financial sector
  - 3.8.5 How financial innovation could lead to some functions of the banking sector being performed by non-banks

- 3.9 Factors that determine the level of business activity and how they also affect unemployment and inflation (Modules 11, 17, 18 and 19)
  - 3.9.1 Determination of the equilibrium level of income within a simple aggregate demand–expenditure model
  - 3.9.2 Concept of the multiplier and the calculation of its value
  - 3.9.3 Impact of a rise in money supply on output and prices
  - 3.9.4 Relationship between unemployment and inflation and whether the relationship is stable
  - 3.9.5 How business and consumer expectations affect the relationship between unemployment and inflation and the formation of such expectations
  - 3.9.6 Independent central banks, inflation targeting and their impact on unemployment, business cycles and growth
  - 3.9.7 Course of a business cycle and its turning points
  - 3.9.8 Whether the business cycle is caused by changes in aggregate demand or changes in aggregate supply (or both)
- 3.10 Impact of macroeconomic policies on businesses (Modules 15 and 21)
  - 3.10.1 Types of macroeconomic policy that are likely to have an impact on business and the way in which this impact takes effect
  - 3.10.2 Impact of fiscal policy on the economy and business and the factors that determine its effectiveness in smoothing out economic fluctuations
  - 3.10.3 Fiscal rules and their efficacy
  - 3.10.4 How monetary policy works in the UK and the eurozone and the roles of the Bank of England and the European Central Bank
  - 3.10.5 Targeting inflation to influence interest rates and economic activity
  - 3.10.6 The merits of central banks following a simple inflation target and possible alternatives
- 3.11 Supply-side policies and their impact on businesses (Module 20)
  - 3.11.1 Effect of supply-side policies on business and the economy
  - 3.11.2 Types of supply-side policies that can be pursued and their effectiveness
  - 3.11.3 Impact of cutting taxes on business
  - 3.11.4 Major forms of government policy that can be used to encourage competition

## 4 Core Reading

This section explains the role of the Core Reading and how it links to the Syllabus, supplementary ActEd text and the examination.

### 4.1 Core Reading

#### Accreditation

The Institute and Faculty of Actuaries would like to thank the numerous people who have helped in the development of the material contained in the Core Reading.

The Core Reading consists of references to material from:

Slovan, J., Garratt, D., Guest, J., 2022, Economics, 11th ed., Pearson

ISBN: 978-1-292-40533-9 (print)

ISBN: 978-1-292-40539-1 (PDF)

ISBN: 978-1-292-40540-7 (ePub)

In addition, there are a number of extra sections of Core Reading, which are included within the relevant modules in the ActEd Course Notes.

#### Further reading

A list of additional resources to support candidate learning and development for this subject can be found on the Module pages on the Institute and Faculty of Actuaries' website:

**[actuaries.org.uk/curriculum/](https://actuaries.org.uk/curriculum/)**

There is also further information available on the website linked to the textbook as well as relevant external websites (indicated at the end of some chapters of the textbook). This material is a useful source of additional material, but it is not directly examinable.

### 4.2 Links to the Syllabus

Each part of the Core Reading relates directly to the Syllabus.

The relevant syllabus objectives are included at the start of each module for reference.

The Core Reading supports coverage of the Syllabus in helping to ensure that both depth and breadth are re-enforced.

### 4.3 Links to the examination

Examiners can set questions based on any area of the Syllabus within any examination sitting and will consider and draw from the Core Reading when setting examinations questions.

Students will be expected to apply the Core Reading to scenarios and questions proposed by the examiners.

The exams in April and September 2025 will be based on the Syllabus and Core Reading as at 31 May 2024. We recommend that you always use the up-to-date Core Reading to prepare for the exams.

Past papers indicate to students how the examiners apply the Core Reading. The Examiners' Reports provide further insight as to how students answered the questions and how marks were awarded.

#### 4.4 ActEd text

The Core Reading deals with each syllabus objective and covers what is needed to pass the exam. However, the tuition material that has been written by ActEd enhances it by giving examples and further explanation of key points. Here is an excerpt from some ActEd Course Notes to show you how to identify Core Reading and the ActEd material. **Core Reading is shown in this bold font.**

In the example given above, the index *will* fall if the actual share price goes below the theoretical ex-rights share price. Again, this is consistent with what would happen to an underlying portfolio.

**After allowing for chain-linking, the formula for the investment index then becomes:**

$$I(t) = \frac{\sum_i N_{i,t} P_{i,t}}{B(t)}$$

where  $N_{i,t}$  is the number of shares issued for the  $i$ th constituent at time  $t$ ;

$B(t)$  is the base value, or divisor, at time  $t$ .

This is  
ActEd  
text

This is Core  
Reading

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Legal action will be taken if these terms are infringed. In addition, we may seek to take disciplinary action through the Institute and Faculty of Actuaries or through your employer.

These conditions remain in force after you have finished using the course.

## 5 Skills and assessment

### 5.1 Technical skills

Subjects CB1 and CB2 are less mathematical than the other Core Principles subjects, instead involving in-depth understanding of economics, business and accounting principles.

### 5.2 Exam skills

In each examination, students will be expected to demonstrate, through their answers, that they have knowledge of, can apply and use higher order skills in this subject:

- Knowledge will be demonstrated through answering questions that assess understanding of that knowledge as well as through questions that ask for the application of relevant knowledge to scenarios.
- Application will be demonstrated through answering questions that assess the ability to identify and apply relevant concepts and skills to solve problems (both numerical and non-numerical).
- Higher order skills will be demonstrated through questions that will assess the ability to use relevant knowledge, concepts and skills to solve problems, draw appropriate conclusions, and make meaningful and appropriate comments on those conclusions.

In Subject CB2, the approximate split of assessment across the three skill types is:

- Knowledge – 20%
- Application – 60%
- Higher Order skills – 20%.

The Institute and Faculty of Actuaries use command verbs (such as 'Define', 'Discuss' and 'Explain') to help students to identify what the question requires. The examination can be composed of questions drawing from any part of the syllabus and using any command verb.

The Institute and Faculty of Actuaries has produced guidance on 'Command verbs used in the Associate and Fellowship examinations', to help students to understand what each command verb is asking them to do.

You can find the relevant document on the Institute and Faculty of Actuaries' website at:

**[actuaries.org.uk/qualify/prepare-for-your-exams](https://actuaries.org.uk/qualify/prepare-for-your-exams)**

### 5.3 Assessment

At the time of writing it is unknown what the assessment method is for Subject CB2. The IFoA have previously announced that the exam will be changing to Objective-Based Assessment (OBA), but it is unclear when this change will take place. You should therefore monitor communications from the IFoA for further details.

If it is to be an Objective Based Assessment (OBA), the assessment is expected to be in the form of a 2 hour timed, online objective-based assessment (OBA) examination. This is likely to consist of 60 questions of varying styles. Sample questions illustrating the form of the question types are available on the IFoA website.

If it is to use a traditional (non-OBA) approach, the assessment is expected to consist of one 3 hour 20 minute timed, online examination. This time includes reading time, as well as the time taken for students to download and/or print the question paper.

In this case, students can expect to answer a number of questions of varying marks, using Microsoft Word to construct and type their answers.

## 5.4 Further information

The Institute and Faculty of Actuaries has produced a number of documents, which it advises students to read and understand. In particular, the:

- Qualification Handbook, which contains information on studying and preparing for exams, as well as available support and resources
- Examinations Handbook, which contains practical assistance on how to sit an Institute and Faculty of Actuaries' examination
- Assessment Regulations document, which includes rules on eligibility, entry and conduct during an online assessment.

The Qualification Handbook can be found at:

**[actuaries.org.uk/qualify/student-and-associate-exam-news/qualification-handbook](https://actuaries.org.uk/qualify/student-and-associate-exam-news/qualification-handbook)**

The Examinations Handbook and Assessment Regulations document can be found at:

**[actuaries.org.uk/qualify/my-exams/ifo-a-exams](https://actuaries.org.uk/qualify/my-exams/ifo-a-exams)**

**IMPORTANT NOTE: These documents may be updated and re-published in the weeks leading up to each exam session. It is important that you keep up-to-date with any changes and developments.**

## 6 ActEd study support

An overview of ActEd's products and services, and guidance on how to choose the best ones for you, can be found on our website at [ActEd.co.uk/productguide](https://www.acted.co.uk/productguide).

### 6.1 Summary of ActEd products and services

Detailed descriptions of all ActEd's products and services can be found on our website at [ActEd.co.uk](https://www.acted.co.uk). The details of the specific products and services available for Subject CB2 are dependent on the assessment method, which is uncertain at the time of writing. However, available products and services are likely to consist of:

- Course Notes
- X Assignments\*
- Series X Marking (if non-OBA)
- Online Classroom
- Flashcards
- Past Exam Questions with ActEd Solutions (PEQAS) (if OBA)
- ASET – four years of exam papers, *ie* eight sittings (if non-OBA)
- Mock Exam\* – one exam-style test
- Additional Mock Pack (AMP)\* – two additional exam-style tests
- Mock Exam Marking (if non-OBA)
- Marking Vouchers (if non-OBA).

Products are generally available in both paper and eBook format. Visit [ActEd.co.uk](https://www.acted.co.uk) for full details about available eBooks, software requirements and restrictions.

\* If OBA, X Assignments and mock exams will be delivered through our virtual learning environment, The Hub, and – given the online, objective-based nature – there will be no marking services. If non-OBA, you should use the four X Assignments that are included in this CMP, and the mock exams that will be delivered to you in the usual way.

### 6.2 Tuition

The following tutorials are typically available for Subject CB2:

- Regular Tutorials (four full days / eight half days)
- Block Tutorials (four days).

Tutorials are typically available both face-to-face and live online.

Full details are set out in our *Tuition Bulletin*, which is available on our website at [ActEd.co.uk](https://www.acted.co.uk).

### 6.3 Questions and queries

Our online discussion forum at **ActEd.co.uk/forums** (or use the link from our home page at **ActEd.co.uk**) is dedicated to actuarial students so that you can get help from fellow students on any aspect of your studies from technical issues to study advice. ActEd tutors visit the site regularly to ensure that you are not being led astray and we also post other frequently asked questions from students on the forum as they arise.

If you are still stuck, then you can send queries by email to the Subject CB2 email address **CB2@bpp.com**, but we recommend that you try the forum first. We will endeavour to contact you as soon as possible after receiving your query but you should be aware that it may take some time to reply to queries, particularly when tutors are running tutorials. At the busiest teaching times of year, it may take us more than a week to get back to you.

If you have many queries on the course material, you should raise them at a tutorial or book a personal tuition session with an ActEd tutor. Please email **ActEd@bpp.com** for more details.

### 6.4 Feedback

If you find an error in the course, please check the corrections page of our website (**ActEd.co.uk/paper\_corrections.html**) to see if the correction has already been dealt with. Otherwise, please send the details via email to the Subject CB2 email address **CB2@bpp.com**. Our tutors work hard to ensure that the courses are as clear as possible and free from errors.

ActEd also works with the Institute and Faculty of Actuaries to suggest developments and improvements to the Syllabus and Core Reading. If you have any comments or concerns about the Syllabus or Core Reading, these can be passed on via ActEd. Alternatively, you can send them directly to the Institute and Faculty of Actuaries' Examination Team by email to **memberservices@actuaries.org.uk**.



## 7 General information and support

### 7.1 Safeguarding

We want you to feel comfortable within our learning environment and safe in the knowledge that if you ever needed support, you know where to go.

If you need support, please contact BPP's Safeguarding team at [safeguarding@bpp.com](mailto:safeguarding@bpp.com) or for urgent concerns call 07464 542 636.

Additional information can be found at [ActEd.co.uk/learningsupport](https://ActEd.co.uk/learningsupport).

### 7.2 BPP learning support

BPP's Learning Support team offers a wide range of support for all students who disclose a learning difficulty or disability. This support is accessible to all ActEd students free of charge.

Please contact BPP's Learning Support team at [LearningSupport@bpp.com](mailto:LearningSupport@bpp.com) for more information.

Additional information can be found at [ActEd.co.uk/learningsupport](https://ActEd.co.uk/learningsupport).

### 7.3 The Prevent Duty

The Prevent Duty is to protect people from radicalisation and being drawn into extremist views and terrorism. As a Government-regulated training provider, ActEd has a duty to ensure that our learners are well informed and stay safe, and to empower our students to know what to look for and when to report concerns.

Please report any concerns to a tutor or email [safeguarding@bpp.com](mailto:safeguarding@bpp.com) or for urgent concerns call 07464 542 636.

More information is available at:

- [ActEd.co.uk/learningsupport](https://ActEd.co.uk/learningsupport)
- [officeforstudents.org.uk/advice-and-guidance/student-wellbeing-and-protection/counter-terrorism-the-prevent-duty/](https://officeforstudents.org.uk/advice-and-guidance/student-wellbeing-and-protection/counter-terrorism-the-prevent-duty/)

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